## Joseph Durkin, Principal

Greetings Parents,

It is unbelievable to me that approximately 70% of the school year has been completed. "Spring Break is just around the corner.

As you may recall from my newsletters last year, our District has continued with an Essential Standard Assessment that will be administered three times yearly which began in September. The purpose of the early assessment is to determine how our students are progressing toward proficiency in the identified 10-12 Essential Standards in the areas of English Language Arts and Mathematics. After the assessment, we will analyze our students' performance and determine the next instructional steps for our students. We analyzed our progress toward our School-wide SMART Goals which included that, "60% of all of our students will *Meet or Exceed Standard* in English Language Arts and Mathematics" during the first checkpoint.

I am proud to announce that in English Language Arts, our collective and overall performance indicator was scored at 66.3%. Additionally, in the area of Mathematics, our collective and overall performance indicator was scored at 60.74%. I am very pleased that we met our first checkpoint toward our school-wide SMART Goal, and I am proud of our students' performance. Our teachers have done a very solid job of preparing our students for this Essential Standards Assessment. Way to go teachers! Our second Essential Standards Assessment was administered in November for our 3rd-6th Graders. Although we will not have the results from our Kindergarten thru second grade students until, January, I can share the results from our third - sixth grade students: In English Language Arts, our 3rd – 6th grade students averaged 64.5% Met or Exceeded Standard while in Mathematics, our 3rd grade - 6th grade students averaged 61.6% Met or Exceeded Standard. I am proud of our students as they continue to perform to the best of their abilities despite the challenges of being educated via Distance Learning. I look forward to sharing progress to our second benchmark indicator toward attaining our SMART Goal. Although the cut-points have not been established, presently Kindergarten scored at 95% Met or Exceeded Standard in Math while 100% of our students Met or Exceeded Standard in ELA. Our first-grade students scored at 77% Met or Exceeded Standard while in Math while 71% of our students Met or Exceeded Standard in ELA. Finally, our second-grade students scored at 79% Met or Exceeded Standard in Math while 71% Met or Exceeded Standard in ELA. Again, these percentages will change when the cut-points have been determined.

There are a few notable dates to calendar that include the following dates:

- School Holidays: Lincoln's Birthday (February 15th) and Washington's Birthday (February 22nd)
- Rock Kindness on February 17th. (WEAR YOUR FAVORITE ROCK T-SHIRT)
- Extra minimum day has been scheduled on Thursday, February 18th for our Distance Learning students
- Extra minimum day has been scheduled on Tuesday, February 23rd for our Blended Learning students
- School Site Council Meeting (February 23rd; from 3:30 4:30). Items to be discussed include the Parent (PBIS) survey and an update regarding our Essential Standards Assessment 2 (Progress toward our School-wide School SMART Goal)
- Restaurant Night (Grab and Go) at Papachino's. Please support Litel and Small Businesses
- We will continue to recognize our <u>Leaders of the Pride</u> on our school website
- We will continue to recognize our <u>Students of the Month</u> on our school website

Litel Elementary school was recognized as an <u>Honor Roll School</u> for the fourth consecutive year. This recognition is especially meaningful becomes it represents continued excellence in getting students to grade-level and beyond and for academic achievement and closing achievement gaps. A big thank you to our students, teachers, and the unsung heroes, our parents.

If anyone is interested in joining our **School Site Council**, please contact Wendy Graves at (909) 591-1336. Our <u>School Site Council</u> meets the **third Tuesday** of every month from 3:30 – 4:30. Parents, please check the Litel website so that you can participate in a five-question PBIS survey. The purpose of the survey is to determine a baseline of your knowledge and understanding of **PBIS**. PBIS is an acronym that stands for *Positive Behavior Intervention and Supports*. Essentially, PBIS is a set of ideas and tools that Litel Elementary School utilizes to improve school-wide behavior

I hope that everyone had a great valentine's Day!

Sincerely,

loe Durkin

Principal, Litel Elementary School